



THE DIOCESE
OF GLOUCESTER
ACADEMIES TRUST
unlocking potential



EYFS & KS1 Class Teacher

Recruitment Pack

North Cerney C of E Primary Academy





Dear Applicant,

Thank you for your interest in the post of EYFS & KS1 Class Teacher.

North Cerney C of E Primary Academy is part of a wider family of schools. Originally established in 2012 as one of the first Diocesan Multi-Academy Trusts, The Diocese of Gloucester Academies Trust is now recognised as a successful and growing Trust. There are currently 24 primary schools within the Trust family, including 22 church schools and two community schools.

I hope the information enclosed in this pack, along with the job description and person specification will provide you with a helpful context for this role. You may also find our school website <https://www.northcerney.gloucs.sch.uk/web/> and the Trust website - www.dgat.org.uk - useful sources of information.

If you would like an informal chat to inform your decision about applying for the role I would be pleased to hear from you. I'm sure you will find that we have much to offer. Details of how to contact me can be found on page three of this pack.

The closing date for completed applications is **1st June at midday**. Interviews are scheduled to take place on 19th June 2026. The role has a start date of 1st September 2026.

To submit your application please email the completed form to recruitment@dgat.org.uk before the closing date.

Yours faithfully

Mrs S Pascoe
Executive Headteacher



The Diocese of Gloucester Academies Trust seek to appoint an

EYFS & KS1 Class Teacher

We are looking for a dedicated KS1 teacher to join our warm and friendly academy team. Our latest OFSTED inspection (April 2022) graded us as good in all areas.

- Could you uphold our Christian values?
- Do you have an innovative and creative approach to delivering the curriculum?
- Do you have high expectations of the children in your care?
- Do you have the skills to work as part of a highly motivated team?

We can offer:

- A happy and successful Christian school focused on outstanding achievements for all pupils
- Enthusiastic and engaged children
- Excellent opportunities for CPD
- Excellent and innovative teaching approaches
- A supportive and challenging multi academy trust

The post is full time, Monday-Friday and is a permanent contract commencing on 01/09/2026.

This post is not suitable for ECT's

If this sounds exciting, contact us and find out more about our school. To arrange a visit, please contact Amy Bennett-Bright by email sbm@northcerney.dgat.org.uk

The post is offered as a salary on Teacher Main Scale 1-6 on a permanent basis.

Further details and an application form can be downloaded from the vacancy area of our website <https://www.dgat.org.uk/vacancies>

Closing date for applications is **01st June 2026 at midday.**



Other information that might help you decide if this is the role for you

Usual working days and times:	Monday-Friday
Work environment	Classroom/School Environment
Dress code:	Smart/Casual
Employee benefits:	<p>Free and confidential employee assistance programme available 24/7</p> <p>High quality professional development – please see the DGAT Continuous Professional Development and Learning Brochure for more information here: https://www.dgat.org.uk/cpdl-and-events</p> <p>A range of clear and supportive policies.</p>

Please note:

The Diocese of Gloucester Academies Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. An enhanced DBS check is required for the successful candidate. The Trust also requires consent from applicants to carry out online searches of publicly available information, including social media, prior to interview.

All posts are subject to satisfactory references.



Background Information

The Diocese of Gloucester Academies Trust (DGAT) is a Multi-Academy Trust established by the Diocesan Board of Education (DBE) in 2012 to serve schools from across the County. There are currently twenty-one primary, one junior and two infant schools within the Trust. Twenty-two of the schools have Church of England designation.

The Trust is happy to work with schools that are exploring academy conversion and intends to continue to welcome more schools to our family.

Our vision is to enable all to flourish.

Our vision is rooted in our Christian foundation and our belief that all within our family should experience life in all its fullness.

Our aims are to be:

- Authentically Christian
- Boldly passionate about excellence in learning
- Relentlessly driven in our aspiration for everyone

Our core principles:

- We aspire to be the best we can be in an ever-changing environment - providing opportunities for all to flourish
- Within our DGAT family we cherish everyone as individuals; appreciating and celebrating diversity
- We act with integrity; we are open to challenge and we are reflective about our practice
- We treat everyone with dignity and respect
- Through collaboration, in a nurturing community, we grow, learn and achieve

School is Trust and Trust is School

In order to support our family of schools, DGAT provides the following support:

- School Improvement
- Christian Character
- HR and Legal



- Finance and Business
- Premises and Insurance
- Compliance and GDPR
- Governance



Job Description

Job Title:	EYFS & KS1 Class Teacher
Responsible to:	Headteacher
Line Management:	Headteacher
Contract Type:	Permanent

Overall purpose of this post

The post requires that you should take the responsibility attached to teachers in connection with the teaching and learning of pupils, the preparation and marking of their work, and the promotion of their progress and welfare. The professional duties which you may be required to perform may be found in the Teachers' Pay and Conditions Document. Please also see Career Stage Expectations document which directly informs Performance Management.

You will work under the reasonable direction of the Senior Leadership Team, whose responsibility is to ensure that a reasonable balance in the workload of each teacher is maintained.

Job Purpose

- To implement and deliver an appropriately broad, balanced and relevant curriculum for pupils
- To monitor and support the overall progress and development of all pupils
- To facilitate and encourage a learning experience which provides pupils with the opportunity to achieve their individual potential
- To contribute to raising standards of pupil attainment and achievement
- To share and support the school's responsibility to provide and monitor opportunities for personal growth and enjoyment
- To support the ethos, aims and vision of the school
- To carry out duties as assigned by the Headteacher

Particular Responsibilities

The post is one which requires the performance of the following particular responsibilities:

Planning, Teaching and Class Management

Teach allocated students by planning your teaching to achieve progression of learning through:

- To create a stimulating, organised, interactive and informative learning environment that encourages each child to achieve their potential.
- To work co-operatively as part of a school and wider team, including planning work for support staff.
- Identifying clear teaching objectives and specifying how they will be taught and assessed
- Setting tasks which challenge pupils and ensure high levels of interest
- Setting appropriate and demanding expectations
- Setting clear targets, building on prior attainment using progress ladders
- Identifying SEND or very able students
- Provide clear structures for lessons maintaining pace, motivation and challenge
- Make effective use of assessment and ensure coverage of the foundation stage / national curriculum
- Ensure effective teaching and best use of available time
- Monitor and intervene to ensure sound learning and behaviour management
- Use a variety of teaching methods to:
 - i. match approach to content, structure information, present a set of key ideas and use appropriate vocabulary
 - ii. use effective questioning, listen carefully to students and give attention to errors and misconceptions
 - iii. select appropriate learning resources and develop study skills through library, ICT and other sources
- Ensure pupils acquire and consolidate knowledge, skills and understanding appropriate to the subject taught
- Evaluate your own teaching critically to improve effectiveness
- To actively take part in professional development, sharing expertise and experiences as required.

- Work alongside other members of staff to review and innovate the curriculum
- To follow guidance and support from members of the team in relation to utilising opportunities for further career development

Monitoring, Assessment, Recording, Reporting

- Assess how well learning objectives have been achieved and use them to improve specific aspects of teaching
- Mark and monitor pupil's work and set targets for progress in line with our policy
- Assess and record pupils' progress systematically and keep records to check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which each pupil is achieving
- Prepare and present informative reports to parents

EYFS Responsibilities:

- To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for pupils, incorporating the areas of learning for Early Years Foundation Stage in line with the policies of the school.
- To facilitate, support and monitor the overall progress and development of EYFS pupils
- To foster a learning environment and educational experience which provides pupils with the opportunity to excel.
- To share the development of the EYFS curriculum, teaching programme, methods of teaching and assessment and their reviews.
- Co-operation and close liaison with parents and guardians, professionals within Early Years Foundation Stage and the wider school, including fellow staff and colleagues from external agencies (for example, specialist teachers, health professionals and social workers).
- Working with others to plan and coordinate work both indoors and outdoors.
- Motivating and stimulating children's learning abilities, encouraging learning through experience

Subject Leadership Responsibilities (To be agreed):

- Develop own expertise in the agreed subject area
- To keep abreast of the agreed subject area through research, continuous professional development etc.
- To produce written policies and guidance and communicate with staff
- To oversee the effective use of curriculum resources in the agreed subject area
- Ensure 'best value' in the procurement of resources in the agreed subject area
- Ensure legal compliance with statutory curriculum guidance
- Coach colleagues to ensure good practice
- Monitor and assist in the evaluation of the subject area
- Network and liaise with colleagues in other schools

Line Management:

- The Class Teacher will be responsible to the Headteacher in all matters
- The Class Teacher will be responsible to the relevant member of the Senior Leadership Team in respect of curriculum and pastoral matters

Other Professional Duties

- Have a working knowledge of teacher's professional duties and legal liabilities
- Operate at all times within the stated policies and practices of the school.
- Establish effective working relationships and set a good example through their presentation and personal and professional conduct
- Endeavour to give every child the opportunity to reach their potential and meet high expectations
- Contribute to wider school life through effective participation in meetings and management systems necessary to coordinate the management of the school
- Take responsibility for their own professional development and duties in relation to school policies and practices
- Liaise effectively with parents and governors
- Take on any additional responsibilities which may from time to time be determined
- This job description may be amended at any time in consultation with the postholder.



Other

The current main duties and responsibilities of this post are outlined in this job description. The list is not intended to be exhaustive. The need for flexibility, shared accountability and team working is required. The post-holder is expected to carry out any other related duties that are within their skills and abilities, commensurate with the post's banding and whenever reasonably instructed.

Diversity, equity, and inclusion are at the core of who we are. Our commitment to these values is central to our vision and to our impact. We know that having varied perspectives that are representative of the communities we serve helps generate better ideas to solve the complex problems of a changing and increasingly diverse world.

It is the practice of the Diocese of Gloucester Academies Trust to review job descriptions annually to ensure that they relate to the role as then being performed or to incorporate whatever reasonable changes that have occurred over time or are being proposed. This review will be carried out by the Trust in consultation with the post-holder before any changes are implemented. The post-holder is expected to participate fully in such discussions and implementation.

Person Specification

	Essential	Desirable
Qualifications/Experience		
BEd or PGCE	X	
Teaching experience in KS1 and EYFS	X	
Experience of being a subject leader		X
Teaching of mixed age groups		X
First Aid qualification		X
Key Skills/Competencies		
Good knowledge and proactive about safeguarding	X	
Willing to take on responsibility	X	
Knowledge of Early Years Foundation Stage Statutory Framework	X	
Ability to work as part of a team	X	
Good communication skills	X	
Have a firm and consistent approach to behaviour and encourage parental support	X	
Innovative approach to delivering a creative curriculum	X	

Can deliver an outstanding teaching and learning experience for pupils	x	
High expectations academically	x	
Willingness to be DDSL, SENDCo		x
Experience of managing phonics screening check		x
Personal qualities		
Good sense of humour, enthusiastic, understanding and kind	x	
Fully supportive of maintaining the school's Christian vision	x	
Well organised	x	
Recognition of work/life balance	x	
Be involved in extracurricular activities and small school life	x	