

## Wrens Class Newsletter: Term 3

**EYFS** pupils will continue to use the *Essential Letters and Sounds* scheme to learn **phonics** and use this in their early writing. They will continue to practise correct pencil grip and compose their own captions and short sentences.

### English

**Y1** and **Y2** writing this term will include:

- Writing a **story** based on a familiar **traditional tale**
- **Instructions** - both non-fiction and fictional linking with our **Great Inventors** topic

We will continue to practise correct letter formation and begin looking at how we can join some letter groups together.

**EYFS** pupils will be exploring patterns within 5 and by some numbers greater than 5. They will continue to develop verbal counting and object counting skills, as well as using their fingers to represent 5-10. They will play games to compare sets and explore ways of making unequal sets equal.

### Maths

**Y1** pupils will focus on:

- 3D shapes
- Finding and representing all addition and subtraction number facts to 20

**Y2** pupils will focus on:

- 3D shapes
- Multiplication and division
- Position and direction

### History: Great Inventors

We will focus on the Wright brothers' first flight and how it changed society, before investigating the development of railways and the work of Isambard Kingdom Brunel. This will include a class trip to STEAM - Museum of the Great Western Railway.

### Science: Move It!

We will be exploring pushes and pulls, looking at which force is being exerted to bend, stretch, squash and twist. Pupils will be guided through the investigation cycle, raising their own questions, performing simple tests and recording their findings.

## Computing (KS1)

This unit introduces children to coding using the block coding tool, **2Code**. Children will explore simple instructions and relate this to **code blocks**. By the end of this unit, children will be able to make a **simple program**.

## PE

Mr J delivers two PE lessons during the week. This term he is focussing on **gymnastics** and **multi-skills**.

## RSE - Valuing Difference

We will identify **differences** and **similarities** between people, discussing what it means to **empathise** with those who are different. We will recognise what is **fair** and **unfair**, **kind** and **unkind**, and be able to explain the difference between **unkindness**, **teasing** and **bullying**.

## DT: Fruit and Vegetables

This term, Wrens will be exploring varieties of fruit and vegetables. We will look at how to prepare them safely and hygienically through designing and preparing a healthy and attractive **fruit salad**. We will ask children to complete a **food diary**, listing which fruits and vegetables they have tried each week.

## RE - What is it like to be brought up in a Muslim home in Britain?

We are exploring the world of Muslim home life, to see how it shows what it means to be Muslim, and also how it shapes Muslim belief, practice and identity. As we do this, we will naturally be looking at how our own home lives are similar and different, and thinking about why.

## Music: Myths and Legends

We will explore structure of music, constructing a composition about King Arthur for instruments and voice. We will build on our musical notation knowledge, increasing rhythmic literacy to read and write crotchets, minims and pairs of quavers. We will continue to develop our singing voices, looking at controlling dynamics and tone through a range of songs and we will listen to music from a variety of styles, countries and time periods.

## Homework

Please continue to **read** daily and record this in your child's reading record.

Year 1 and 2 children will be given a short **spelling** list every Monday which will be tested on a Friday. Spellings will follow either a set rule, or will come from the *Harder to Read and Spell* word list appropriate for their year group. Year 2s will have access to the **SpellingBee** app and logins for this will go into your child's reading record.

Please make yourself familiar with the **Maths KIRFs** (Key Instant Recall Facts) and practise these with your child. Year 2s will begin to use their logins for the **Times Table Rockstars** app later in the term.

As mentioned above, we will be sending home a food diary which we would appreciate you helping your child to complete each week to go alongside their DT unit on Fruit and Vegetables.