

Name \_\_\_\_\_ Class \_\_\_\_\_

**Band 1 - Science**  
 Animals Including Humans


b

b+

w

w+


 S

s+

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.  
*I can spot and name a variety of common animals.*
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.  
*I can spot and name a variety of common animals that are carnivores, herbivores and omnivores.*
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).  
*I can describe and compare the structure of a variety of common animals.*
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.  
*I can name, draw and label the basic parts of the human body and say which part of the body is to do with each sense.*

**Band 1 - Science**  
 Materials


b

b+

w

w+


 S

s+

- Distinguish between an object and the material from which it is made.  
*I can tell the difference between an object and the material from which it is made.*
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.  
*I can name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.*
- Describe the simple physical properties of a variety of everyday materials.  
*I can describe some everyday materials.*
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.  
*I can make groups of materials based on what they are like.*